| **Student Name:** Aaron |
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| **Motion:** THBT friendships should require strong obligations |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**  We need a winning direction lead hook, and we also need to speak a lot confidently through our speech!  **Hook**   * It's good that you attempted to have one, and you characterised friendship. * However, it did not give a direction to the path to victory for the debate!   **Rebuttal 1:**   * Here, you needed to explain why is trust achievable in low maintenance friendship as well * You could also say when the expectation is to have such a high level of friendship, any deviation increases doubt strongly!   **Argument 1: Sharing joy**   * I like the framing that friends and parents are different, nice! You well connected to why the average person should not be taking care of the little things of another friend's life! * Here, I needed more comparative analysis on why your side can enjoy more joy in friendship!   **Conclusion**   * We should emphasize here why what you have provided so far should be debate winning for you!   **Style**   * We need greater clarity in speech! * We need to minimize the random pauses through the speech! * We need to have significant tonal variations! * We also need to show our hands more, and have more hand gestures to support our points as taught in the unit!   Speaking time: 5:15! |
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